BRIDING THE LANGUAGE DIVIDE
HOW TEACHERS CAN HELP ENGLISH LANGUAGE LEARNERS

The number of ELLs in English-speaking countries has increased and is expected to continue growing over the next few years. As a result, there is a need for educators to adapt their language instruction to better support these students.

THE STATE OF ENGLISH LANGUAGE LEARNERS

- 4.6 million
  - Spanish
  - 3.7 million
  - Mandarin
- More than 300
  - Languages spoken

HOW TEACHERS CONNECT WITH ELLS

- Flexible learning environments: Providing a flexible learning environment can help ELLs feel more comfortable and engaged in the classroom.
- Personalized instruction: Personalized instruction can help ELLs feel more supported and included in the classroom.

CHRISTMAS IN THE CLASSROOM

- Language barrier: It can be challenging for ELLs to participate in classroom activities that rely heavily on language proficiency.
- Solution: Teachers can adapt activities and provide visual aids to help ELLs better understand and engage with the material.

FAMILY ON BOARD

- 56.8 million
  - English-proficient

- 59.6 million
  - English-proficient

- 6.8 million
  - Non-English-proficient

LEARNING TIME IN THE CLASSROOM

- 90%
  - Time spent on academic content

- 10%
  - Time spent on social-emotional learning

ONE EXAMPLE IS A MOBILE APP WHICH CAN FOCUS ON:

- Language development
- Math
- Reading
- Writing

PEER INTERACTION TO INCREASE COMMUNICATION

- 9.4%
  - Public school students

ARE YOU INTERESTED?

- ASU Online: Discuss the benefits of online education as a way to support ELLs and other underrepresented students.
- ASU Online: Explore how online education can be adapted to meet the needs of ELLs and other underrepresented students.
- ASU Online: Learn more about the resources and support available for ELLs and other underrepresented students.