Learning outcomes

Gain knowledge directly from the Indigenous Community

This program is taught by both Indigenous faculty and faculty with significant experience in Indigenous communities. You’ll gain knowledge in advanced theory and current practices in Indigenous education, strengthening your ability to work in the field of Indian Education.

Learn how to collaborate and connect with Native communities

Researchers and students work collaboratively with Native communities and contribute to the advancement of new knowledge, practice and policy in American Indian/Indigenous education. Students also receive access to a wealth of additional resources.

Create practical solutions within native communities

Whether you’re an experienced educator working in tribal communities or new to exploring the topic of Indigenous Education, this degree will help you create practical solutions with advanced training in research, theory and practice related to both Indigenous education and the process of schooling.

ASU at a glance

#1 in the U.S. for innovation


#5 in the nation for producing the best-qualified graduates

- The Wall Street Journal

Among best graduate schools in the U.S.

- U.S. News & World Report
Career guide

Great news! Education is a top industry for ASU graduates.

Top Education employers for recent graduates:
- Public & Tribal Community Colleges
- Tribal Nations across the United States
- Tribal Education Departments
- Mesa Public Schools
- Deer Valley Unified School District
- Glendale Elementary School District
- Roosevelt Elementary School District
- Phoenix Union High School District
- Paradise Valley Unified School District
- Peoria Unified School District

91% of graduate students who were looking for work were employed full or part time within 90 days after graduation.

Alumni achievements

Our alumni do big things

Our alumni go on to become experienced educators working in tribal communities, tribal education departments and tribal state and federal governing entities.

Facility highlights

Our courses are taught by Indigenous faculty or faculty with significant experience in Indigenous communities

Dr. Tsianina Lomawaima and Dr. Bryan Brayboy
Native American faculty scholars elected to the National Academy of Education.

Dr. Marisa Duarte
Her book “Network Sovereignty: Building the Internet Across Indian Country” was recently published by the University of Washington Press.

Together, faculty in the program have published approximately 25 books and over 100 articles.